

Scaffolding Activities
Bloom's Taxonomy and Hess's Depth of Knowledge

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Project Title: The Civil War

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Objectives:

Students will be able to

- explain some of the early events that lead to the Civil War
- describe and differentiate between major battles of the Civil War
- describe the life of a soldier
- explain the differences between the two sides/ why they were fighting
- understand the effort of women during the Civil War
- understand and explain what role Abraham Lincoln played during the Civil War

Essential Question(s):

Why did we fight a Civil War?

Unit/Project Question(s):

- What events lead to the war?
- What were the differences and similarities between the sides?

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Content Questions:

- What were some of the major battles?
- What role did women play?
- What was life like for a soldier?
- What differences and similarities are there between the past and today?

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Bloom's Level	Activities	Assessment	Hess's Depth of Knowledge
Creating	<p>Venn Diagram</p> <p>Letter written from a soldier</p> <p>Word Art</p> <p>SW create a presentation for the class, choosing either a map project or writing project.</p>	<p>Summative Assessment using rubric</p>	<p>Extended Thinking</p> <p>Write a letter from Abraham Lincoln to his wife describing how his feelings about slavery have changed.</p> <p>Design a map showing the different battles and create a presentation explaining those facts.</p>
Evaluating	<p>SW describe life as a soldier in the Civil War.</p> <p>SW describe Abraham Lincoln and his role during the war.</p>	<p>Exit Ticket (summative)</p>	
Analyzing	<p>Gather information about women during the Civil War, Battles of the Civil War, and a soldier's life during this time and compare and contrast each with life today.</p>	<p>Quiz</p> <p>Exit Ticket (summative)</p>	<p>Strategic Thinking</p> <p>How is a soldier's life during the Civil War the same or different compared to today's soldier?</p> <p>Skills & Concepts</p>
Applying	<p>Demonstrate their knowledge through short quizzes and question sets.</p>	<p>Quiz</p>	<p>How would you summarize the causes of the Civil War?</p>

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Understanding	SW collaborate and discuss with their classmates their findings during their research.	Teacher questioning and formative assessment during activities	<p style="text-align: center;">Recall & Reproduction</p> <p>Can you recall the major battles of the Civil War?</p> <p>Can you identify important and notable individuals of the time period?</p>
Remembering	<p>SW Identify major battles of the Civil War.</p> <p>SW identify notable people of the time.</p>	Rubric	