

Title of Lesson

The Civil War- Expansion and Conflict

Author/s

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Abstract

The lesson will take students through their Social Studies unit on the Civil War. They will learn about the different factors leading up to the war, what the war looked like and where it was fought and important battles. Students will also be made aware of the role of women. They will have the opportunity to explore the war from a young soldier's point of view and gain a better understanding of what it means to be at war. Students will end their unit with a culminating project that they may choose from the menu.

Performance Objectives

Students will be able to:

Explain some of the early events that lead to the Civil War and why the two sides were fighting

Describe and differentiate between different battles

Describe the life of a soldier

Understand the effort of women during the Civil War

Understand and explain the role of Abraham Lincoln

Outcomes

As a result of this lesson, students will gain a better understanding of what it means to go to war. They currently live in a very tumultuous time and will be able to compare and contrast the different times. The skills they will learn in this unit will help them across the curriculum, as it will teach them about humanity, as well as 21st century technological skills they will need going forward. This includes the Google Apps for Education, collaborative and interactive online tools.

Scaffolding Knowledge

Essential Question: Why did we fight a civil war?

Level

Activities

Remembering SW answer questions to identify major battles of the war

Understanding SW collaborate with peers using an online white board

Applying SW demonstrate their knowledge with quizzes and additional questioning

Analyzing SW compare and contrast soldiers lives and roles of women with today.

Evaluating	SW describe in a letter the life of a soldier, the change of heart of Abraham Lincoln and the role of women.
Creating	SW create a presentation for the class, a map of major battles, word art, and a venn diagram.

Multiple Intelligences

Intelligence	Activities
Linguistic	Learners will succeed through their writing and may choose the additional readings
Logical-Mathematical	
Musical	Students will watch videos where actors sing about the facts they need to remember.
Bodily-Kinesthetic	All students will have ample opportunities to move about the room, interact with peers and teacher, and present their work to the class.
Spatial	
Interpersonal	Students will collaborate via Google Docs, interactive white boards, and in person throughout the unit.
Intrapersonal	Learners will have ample opportunities to work independently.

Standards Addressed

- 6.1 U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage.
 - 6.1.8.B.5.a Assess the role of various factors (i.e., geography, natural resources, demographics, transportation, leadership, and technology) that affected the course and outcome of the Civil War
 - 6.1.8.D.5.b Analyze critical events and battles of the Civil War and determine how they contributed to the final outcome of the war.
 - 6.1.8.D.5.c Examine the roles of women, African Americans, and Native Americans in the Civil War.
- 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.
 - 8.1.5.A.1 Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems
 - 8.1.5.A.2 Format a document using a word processing application to enhance text and include graphics, symbols and/ or pictures.

Teacher Preparation

- Materials
 - each student will need a computer- desktop or laptop.
 - Printer
 - textbook
 - headphones
 - access to internet
 - paper

Key Terms

Term	List any new vocabulary words you expect students to understand. Provide the definition
Secede	To withdraw from an organization or nation.
Confederacy	The nation formed by the states that seceded from the Union.
Emancipation Proclamation	An order that declared freedom for slaves in all states that had left the Union.
civil war	Armed fighting between groups within the same country.

Lesson Outline

Introducing the Unit: Open the website on the smartboard and show students how to navigate and explain what behavior will be expected of them going forward.

Essential question: Why did we fight a civil war?

Lesson one: North vs. South

- brainstorm review
- video
- online collaboration (interactive white board)
- vocabulary practice
- exit ticket

Lesson two: Major Battles

- video
- reading selections
- Quizlet diagram
- Google doc questions

Lesson three: Life as a Soldier

- reading selections
- turn and talk
- Venn Diagram creator
- Mini writing project

Lesson four: Women's roles

- video
- reading selections
- screenshots and google docs

Lesson five: Abraham Lincoln

- facts sheet
- video
- word art
- quiz

Projects:

Choice of one from the following:

Project 1- create a map using Google Maps, plot points of 4 major battles. Create a presentation (program of their choice- ppt, prezi, etc) explaining both their map and their battles. Should include pictures, descriptions, and important figures. Map should be shared with the teacher via Google.

Project 2- write a series of letters

Letter 1-Choose an important woman they have learned about and write a letter from her to her family describing her experience.

- Write a letter home from the war as a soldier of the Confederacy.
- Write a letter from Abraham Lincoln to his wife describing how his feelings about slavery have changed.

Accommodations

Students will work at their own pace throughout the lessons. They are given choices for their final project, based on interest and abilities. Students will be paired and work collaboratively as needed throughout. Students who have reading struggles may make use of Chrome extensions or other software for reading assistance. ELL students will be given the links early to go over with the ELL teacher and will have extra time as needed. Special education teachers will have access to material in advance to allow for additional, student specific modifications and accommodations to be made.

Suggested Follow Up

www.ducksters.com

<https://www.brainpop.com/socialstudies/famoushistoricalfigures/abrahamlincoln/>

<https://www.youtube.com/watch?v=t-8puoM45YM>